

Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)
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BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

Report on analysis of stakeholders' feedback session 2022-23



BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

Submitted By:-

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Principal

Bhuvan Malti College of Education

Motihari

Employers' feedback

Employers' are important stakeholders for an educational institution who provide

final placement to the graduating students. They give opportunity to the talent of college to

flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very

important that helps us knowing about the students' quality and scope to develop their

personalities.

Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the

employers' every year to know their opinion on curriculum and the college. The feedback

from consist of 14 items covering various aspect of students' personalities and syllabus of the

course. The opinion is given through 4-point Likert scale where the scale is divided into Four

points from 4 to 1. (4 Very Good, 3 Good, 2 Satisfactory and 1 Unsatisfactory).

In the year 2022-23 the employers were asked to give their opinion on 14 different

aspects assigning each item a score from 4 to 1. After analysing the entire feedback received

from the employers 'average scores were calculated'.

Following bar charts presents a summary of feedback for each item from the

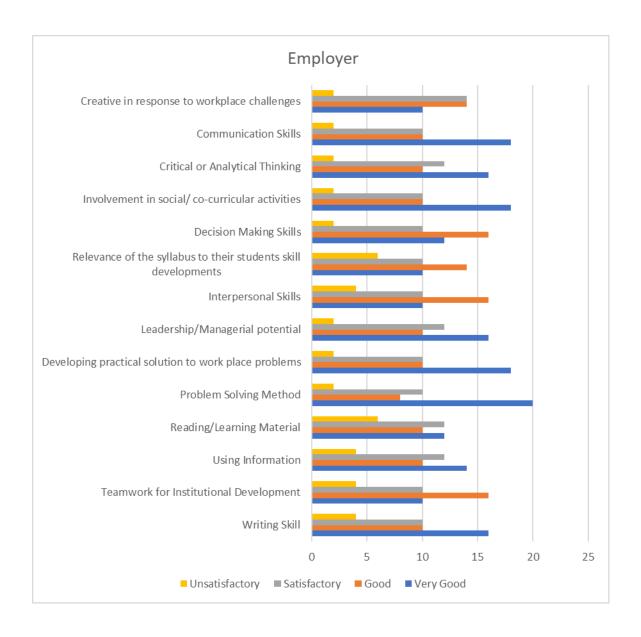
employers and the average scores are given in the next table and pie chart.

Principal

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Co-ordinator

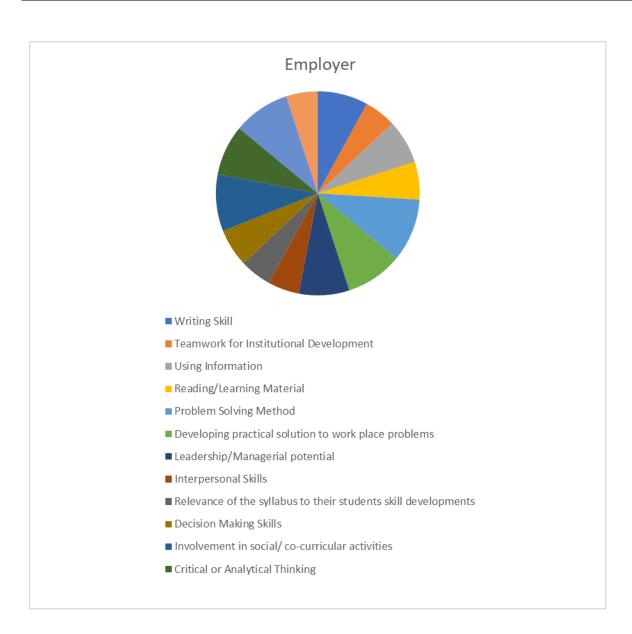
RMTTC Motibari



| Si. No. | Parameters | Score |
|---------|--|-------|
| 1. | Writing Skill | 3.22 |
| 2. | Teamwork for Institutional Development | 3.18 |
| 3. | Using Information | 3.03 |
| 4. | Reading/Learning Material | 3.30 |
| 5. | Problem Solving Method | 3.80 |
| 6. | Developing practical solution to work place problems | 3.46 |
| 7. | Leadership/Managerial potential | 3.16 |
| 8. | Interpersonal Skills | 3.23 |
| 9. | Relevance of the syllabus to their students skill developments | 3.36 |



| 10. | Decision Making Skills | 3.41 |
|-----|---|------|
| 11. | Involvement in social/ co-curricular activities | 3.43 |
| 12. | Critical or Analytical Thinking | 3.43 |
| 13. | Communication Skills | 3.95 |
| 14. | Creative in response to workplace challenges | 3.02 |
| | Average Score | 3.36 |



Principal

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In the year 2022-23 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 3.95 to "Communication Skills" by 3.80 to "Problem Solving Method" Whereas a lowest score of 3.02 to "Creative in response to workplace challenges" and then 3.03 "Using Information" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 3.36 as an overall performance of the students of BMTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.

Bhuvan Malti College of Education

Motihari

QAC Committee B.M.T.T.C., Motihari Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges

are run for the students not only to educate them for obtaining their degree but also

developing there personalities in order to produce more educated and responsible citizens of

the country.

It is the students who take classes and past the examinations completing the curricular

of the courses. Therefore, their feedback is an important way to know their opinion about the

curriculum and education system in a college.

Bhuvan Malti Teachers Training College, Motihari conducts student feedback every

year two assess their opinion about the course curriculum and teaching. The feedback form

consists of 08 items covering various aspects. The opinion is given through 4-pointlikert scale

where the scale is divided into 4 points from 4 to 1. (D) unsatisfactory, C) satisfactory, B)

good and A) very good).

In the year 2022-23 the students were asked to give their opinion on 08 different

aspect assigning each item a score from 4 to 1. After analysing the entire feedback receive

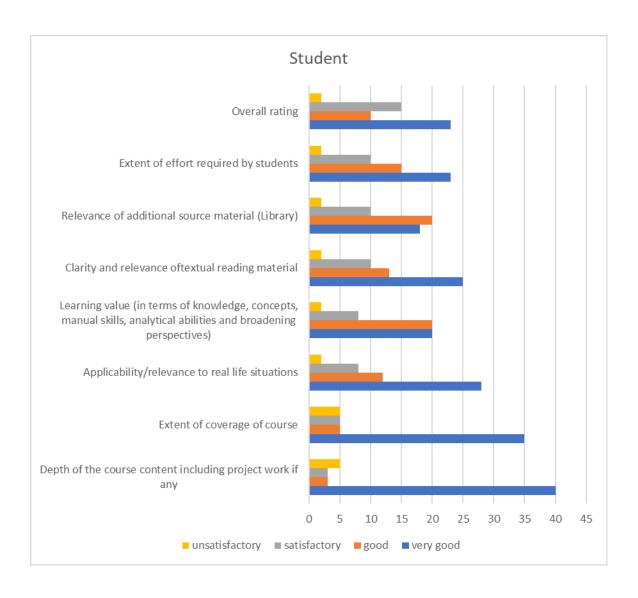
from the students average score were calculated.

Principal

Bhuvan Malti College of Education

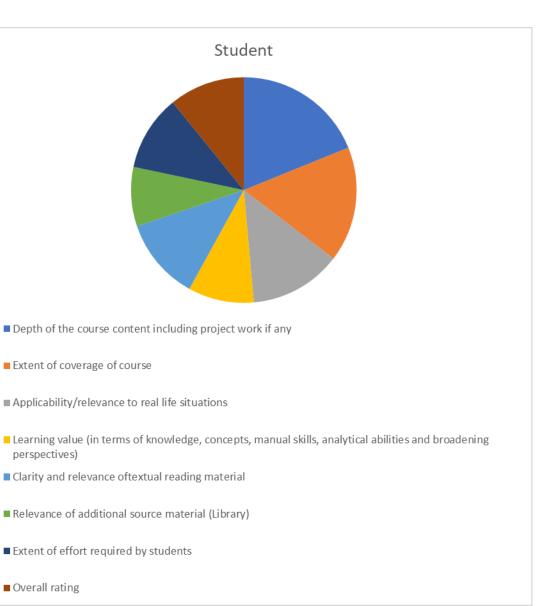
Motihar

Co-ordinator IQAC Committee



| Si. No. | Parameters | Score |
|---------|---|-------|
| 1. | Depth of the course content including project work ifany | 3.25 |
| 2. | Extent of coverage of course | 3.02 |
| 3. | Applicability/relevance to real life situations | 3.38 |
| 4. | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 3.10 |
| 5. | Clarity and relevance oftextual reading material | 3.88 |
| 6. | Relevance of additional source material (Library) | 3.98 |
| 7. | Extent of effort required by students | 3.12 |
| 8. | Overall rating | 3.25 |
| | Average Score | 3.37 |





Bhuvan Malti College of Education Motihari

perspectives)

■ Overall rating

IQAC Committee B.M.T.T.C., Motihari The observations made through this feedback were like they have scored highest score of 3.98 "Relevance of additional source material (Library)" followed by 3.88 to "Clarity and relevance of textual reading material" on the other hand they have scored lowest 3.02 to "Extent of coverage of course" and then 3.10 to "Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)". The average score received from Student for this feedback is 3.37. The score shows that the student are satisfied giving this feedback.

Principal

Bhuvan Malti College of Education Motihari

Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former

students who have spent two years of their life in the college and the work then working as

professional somewhere their opinion about the college and course curriculum is very-very

important.

Alumni generate in valuable contributions to the institute by their social and

professional networks. Once they entire their professional life, they can make good

judgments'. They can opinion better for their course which they passed for its relevance and

its applicability.

The feedback form consists of 18 items covering various aspects. The opinion is given

through 4-pointlikert scale where the scale is divided into 4 points from 4 to 1. (4 Average 3

Good, 2 Very Good and 1 Excellent).

In the year 2022-23 the students were asked to give their opinion on 08different

aspect assigning each item a score from 4 to 1. After analysing the entire feedback receive

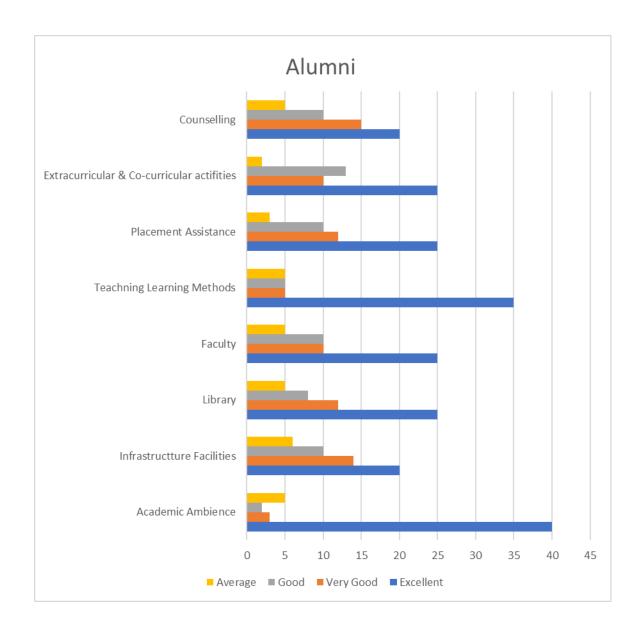
from the students average score were calculated.

Principal

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Motihar

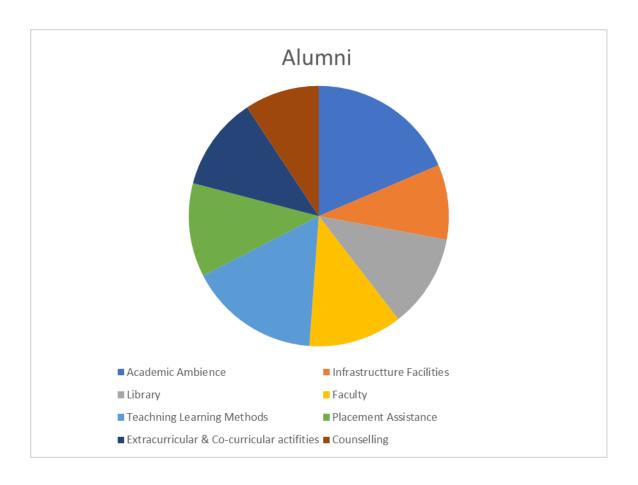
Co-ordinator IQAC Committee



| Si. No. | Parameters | Score |
|---------|--|-------|
| 1. | Academic Ambience | 3.25 |
| 2. | Infrastructture Facilities | 3.16 |
| 3. | Library | 3.52 |
| 4. | Faculty | 3.09 |
| 5. | Teachning Learning Methods | 3.38 |
| 6. | Placement Assistance | 3.98 |
| 7. | Extracurricular & Co-curricular actifities | 3.89 |
| 8. | Counselling | 3.00 |
| | Average Score | 3.41 |







The observations made through this feedback were like they have discovered highest score of 3.98 to "Placement Assistance" followed by 3.89 to "Extracurricular & Co-curricular actifities", on the other hand they have scored lowest 3.00 to "Counselling" and then 3.09 to "Faculty". The average score received from alumni for this feedback is 3.41 that score shows that the alumni are highly satisfied giving this feedback.

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Motihari

Parents / Gardian Feedback

Parents are also one of the most important stakeholders whose opinion is very-very

important to know for betterment and development of the college. Therefore, taking their

feedback on the course of study and teaching system in the college is also important.

Bhuvan Malti Teachers Training College, Motihari conducts a parents' feedback on

anual basis in order to know the parents opinion about the course and the college. The

feedback form consist of 07 item covering various aspects. The opinion is given through 5

point Likert scale where the scale is divided into 5 to 1. (5 Excellent, 4 Very Good, 3 Good, 2

Fair and 1 Bad).

In the year 2022-23 the parents were asked to give their opinion on 07different

aspects assining each item a score from 5 to 1.After analysing the entire feedback received

from the parents' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the parents

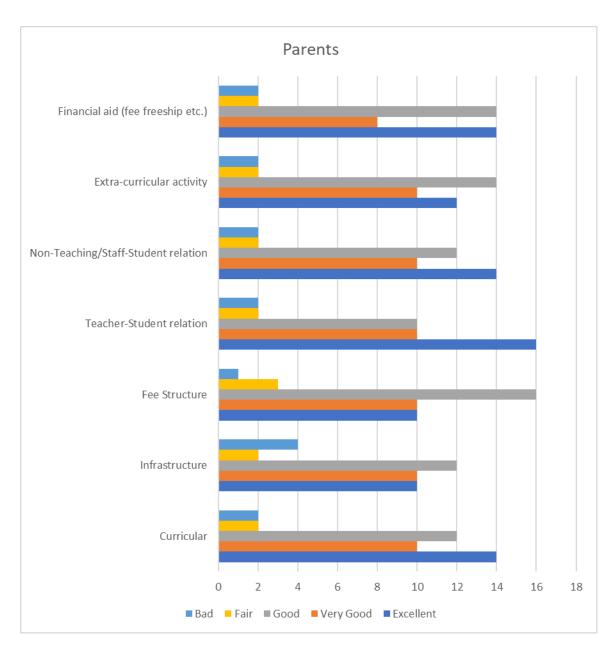
and the average scores are given in the next table and pie chart.

Principal

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Motihar

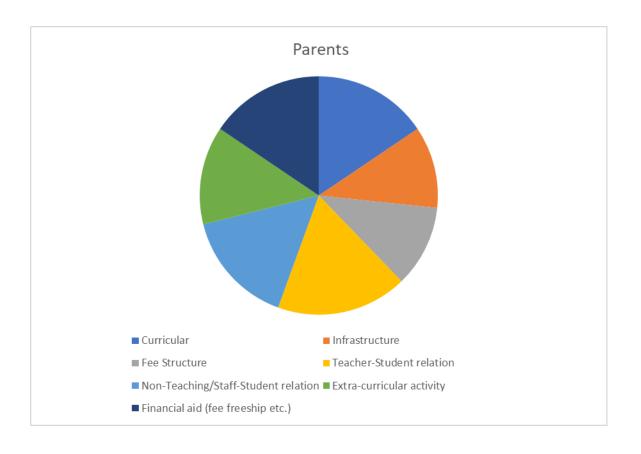
Co-ordinator IQAC Committee



| Si. No. | Parameters | Score |
|---------|-------------------------------------|-------|
| 1. | Curricular | 4.52 |
| 2. | Infrastructure | 4.12 |
| 3. | Fee Structure | 4.06 |
| 4. | Teacher-Student relation | 4.89 |
| 5. | Non-Teaching/Staff-Student relation | 4.35 |
| 6. | Extra-curricular activity | 4.98 |
| 7. | Financial aid (fee freeship etc.) | 4.06 |
| | Average Score | 4.43 |

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Motihari



The observations made through its feedback were like they have scored highest score of 4.98 to "Extra-curricular activity" followed by 4.89 to "Teacher-Student relation" on the other hand they have score lowest 4.06 to "Financial aid (fee freeship etc.)" and then 4.06 to "Fee Structure". The average score received from parents for this feedback is 4.43. That score shows that the parents are highly satisfied giving this feedback.

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Student Feedback onteachers

Teachers are the backbone of an educational institution as their relationship with

students is direct and they are their real guardians within the campus and guides and mentors

beyond the campus. They are the medium through which the curriculum is delivered to the

students. Therefore, they become the most important stakeholders of college and their

feedback then that of other stakeholders.

Bhuvan Malti Teachers Training College, Motihari conductfaculty feedback every

year to know their openionabout the curriculum and evaluation. The feedback form consist of

10item covering various aspects. The opinion is given through 4 point Likert scale where the

scale is divided into 4 points from 4 to 1.(D) unsatisfactory, C) satisfactory, B) good and A)

very good).

In the year 2022-23 the faculty were asked to give their opinion on 10 different aspects

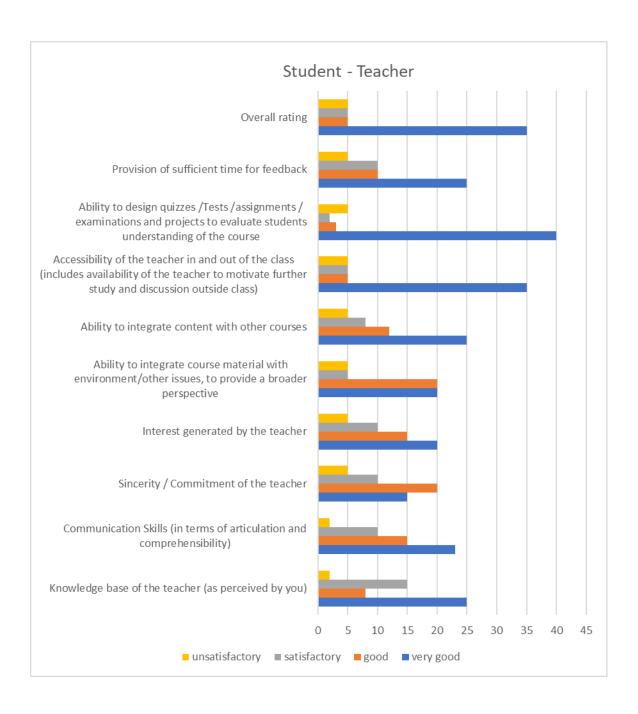
assining each item a score from 4 to 1. After analysing the entire feedback received from the

faculty' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the faculty and

the average scores are given in the next table and pie chart.

Bhuvan Malti College of Education

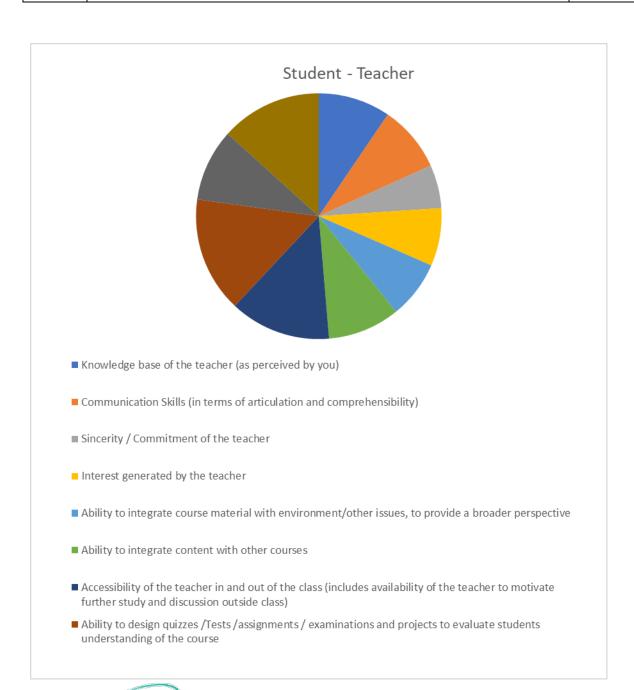


| Si. No. | Parameters | Score |
|---------|--|-------|
| 1. | Knowledge base of the teacher (as perceived by you) | 3.18 |
| 2. | Communication Skills (in terms of articulation and comprehensibility) | 3.13 |
| 3. | Sincerity / Commitment of the teacher | 3.36 |
| 4. | Interest generated by the teacher | 3.06 |
| 5. | Ability to integrate course material with environment/other issues, to provide a broader perspective | 3.30 |
| 6. | Ability to integrate content with other courses | 3.46 |

Co-ordinator IQAC Committee



| 7. | Accessibility of the teacher in and out of the class (includes availability | 3.02 |
|-----|---|------|
| | of the teacher to motivate further study and discussion outside class) | |
| 8. | Ability to design quizzes /Tests /assignments / examinations and | 3.01 |
| | projects to evaluate students understanding of the course | |
| 9. | Provision of sufficient time for feedback | 3.36 |
| 10. | Overall rating | 3.40 |
| | Average Score | 3.23 |



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The observations made through this feedback were like they have scored highest score 3.46 to "Ability to integrate content with other courses" followed by 3.36 to "Sincerity / Commitment of the teacher and Provision of sufficient time for feedback" on the other hand they have scored lowest 3.02to "Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)". The average score received from teachers for this feedback 3.23.

That score shows that the teachers are satisfied giving this feedback.

Principal

Bhuvan Malti College of Education

Motihari

Co-ordinator IQAC Committee